



**TERMS OF AGREEMENT
PUBLIC SCHOOL DISTRICTS**

Field Experience Participant / Student Teaching

CalStateTEACH and the Blue Oak Charter School **School District**

About CalStateTEACH: CalStateTEACH is a multiple subjects credential program of the California State University. Its goal is to provide teacher training to persons who are interested in a school-based, rather than campus-based, approach to learning to teach. CST is an alternative, four-semester credentialing program [10 - 12 hours-per-week in a school-based field-experience in Terms 1 and 2 (Field Experience Participant); 10 - 17.5 hours-per-week in Term 3 (Initial Student Teaching); and full-time student teaching in Term 4 (Final Student Teaching)] operating from regional centers in association with the four CSU campuses at Fresno, Fullerton, Los Angeles, and Monterey Bay.

Purpose of the Agreement:

To engage the Blue Oak Charter School School District and CalStateTEACH in a partnership to provide support for the preparation of CalStateTEACH candidates in the District. This partnership will be concentrated in the activities of three individuals: the CalStateTEACH Field Experience Participant / Student Teacher, the faculty representative of the CSU, hereinafter referred to as the assigned Faculty, and a mentor teacher from the School, hereinafter referred to as the Cooperating Teacher or Master Teacher. CalStateTEACH does not demand or require any exclusive arrangement with the District. The District is obligated only to provide appropriate support for CalStateTEACH credential candidate and staff to reach the common goal of placing fully credentialed teachers in California classrooms.

Overview of this Agreement:

CalStateTEACH agrees to provide multiple subjects coursework and the university supervision for each participating candidate, and the District agrees to provide them with a faculty mentor and appropriate support.

CalStateTEACH agrees to do the following:

1. Give highest priority in admissions to qualified applicants whom the District may ultimately wish to offer position(s) as a Multiple Subjects teacher(s).
2. Cooperate to the fullest extent possible to assist the School and District to reach its goals of providing quality educational experiences for its students by conducting all activities with respect to preparing interns in an unobtrusive, efficient, and supportive manner.
3. Provide a subject-matter competence evaluation of the applicant's transcripts, an on-line diagnostic to determine (candidates' subject matter preparation) OR candidate's readiness to pass CSET.
4. Provide assistance to all candidates who are not yet subject matter qualified to reach subject matter competence.

5. Provide each candidate with a high quality program of study which integrates program assignments with the candidate's classroom teaching.
6. Establish and coordinate the work of a Regional Center Advisory Council for the CalStateTEACH program and invite two representatives of the District to participate.
7. Provide each candidate with an assigned Faculty member who will make regular visits to the classroom, evaluate lessons and give specific feedback, confer with the principal and staff as needed, and act as program advisor.
8. Provide orientation materials to both the school cooperating/master teacher and the principal.
9. Communicate regularly with the principal and the school cooperating/master teacher, as well as provide the opportunity for them to give feedback on any aspects of the program and staff.
10. Provide an on-going, faculty-facilitated online forum for all candidates in the group, with regular opportunities for discussion, problem solving, peer interaction and access to the assigned Faculty member.
11. Assist District candidates in processes related to enrollment, financial aid, and ultimately a preliminary credential application.
12. Provide a series of five Saturday seminars for candidates in the Program.

The School and District agree to do the following:

1. For each participating candidate, nominate a fully credentialed teacher who meets the CalStateTEACH qualifications to serve as a cooperating/master teacher. (This should be a current elementary teacher in the School.)
2. Ensure that cooperating/master teachers have sufficient opportunity to observe, coach and guide the candidate.
3. Upon the request of the assigned Faculty, assure the participation of the school principal in specific CalStateTEACH candidate progress reviews or evaluations.
4. Provide additional resources (such as staff development, exemplary classroom observations, additional mentoring) as needed to promote the success of candidates in difficult assignments.
5. Ensure that each candidate has access to a classroom computer or school computer lab for use by his/her students to support teaching and learning, and, if requested, access for personal use in meeting program requirements.
6. If the District wishes to be represented on the CalStateTEACH Regional Advisory Council, assign one District administrative representative and one representative from the District's teacher collective bargaining unit.

Signature of School Principal, District Superintendent,
or Authorized Representative

Date Signed

Signature of the CalStateTEACH Regional Director

Date Signed